

# Summary Scoping Results

Root Causes	Dimensions		
<b>LONG TERM THINKING:</b> The society's decisions favour short term thinking: focusing on past problems and current contingencies. When we imagine the future, we imagine it for ourselves, but not those who will come after us.	<b>LONG TERM GOVERNANCE</b> - how can the reflection on future generations be reflected in the decision-making/policymaking processes? What is the role of EU?		
	<b>FUTURE WELLBEING/INVESTMENT</b> - how can investment and funding be oriented towards future needs and long-term goals? What is the role of EU?		
	<b>RESPONSIBLE INNOVATION/ TECHNOLOGY</b> - how can innovation systems be beneficial to the society in the long term? What is the role of EU?		
	<b>DEMOCRACY AND REPRESENTATION</b> - how can the current governance systems represent the needs of all current and future generations institutionalised in the governance systems? What is the role of EU?		
<b>COLLABORATION BETWEEN GENERATIONS:</b> Changing demographic patterns and increasing democratic participation means that there is a broader age-range of people participating in the economic and political system. While polarisation and inequalities are creating tensions, at the same time a growing societal challenges require long-term solutions (climate change and environmental degradation, peace).	<b>ENVIRONMENT and CLIMATE CHANGE</b> - how can the challenge of the triple crisis (climate change, biodiversity, pollution) be addressed through the society for current and future generations? What is the role of EU?		
	<b>COST OF LIVING/HOUSING</b> - how can intergenerational solidarity address the current problems of economic inequalities, poverty and economic opportunities? What is the role of EU?		
	<b>SKILLS AND EDUCATION</b> - how can intergenerational teaching and learning help upskilling, reskilling, and improve educational outcomes in diverse settings (formal, informal, multicultural etc)? What is the role of EU?		
	<b>SOCIAL COHESION/ RESILIENCE</b> - how can social systems foster bonds and relationships between people of different age groups to reduce social exclusion and create a more resilient society? What is the role of EU?		
<b>INTERSECTIONALITY OF VULNERABILITIES:</b> Increasing risks (geopolitical, economic, environmental) are making the most vulnerable groups (elderly, youth) even more exposed to crises as they intersect with other vulnerabilities (health, social connection, dependence, poverty).	<b>PREPAREDNESS, PEACE and SECURITY</b> - growing number and severity of interconnected risks will increase the vulnerability of those who are already most affected - how can intergenerational lens address this? What is the role of EU?		
	<b>HEALTH / CARE</b> - care and health aspects are particularly important for the young and elderly and different model of support have emerged - how can the intergenerational lens help come up with renewed attention to care and health? What is the role of EU?		
	<b>DIGITAL INCLUSION</b> - new and emerging technologies will increasingly create barriers to access across the generations - how can they be addressed in intergenerational way? What is the role of EU?		
	<b>ACCESS TO SERVICES</b> - there are many facets of exclusion from basic services - transport, energy - how can intergenerational approach help? What is the role of EU?		
Tools & Methods			
Definition / Framework / Lens	Impact Assessment (Better Regulation) opportunities	Index & indicator ideas	